



Royal School District No. 160

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SECTION 504 MANIFESTATION REPORT

This form should be used whenever long term suspension or expulsion is being considered as a consequence for serious misbehavior purportedly committed by a student with an identified Section 504 disability. The process is twofold: 1) to review the appropriateness of the Section 504 plan and if it was implemented and 2) to determine if the student's misbehavior was a manifestation of his or her Section 504 disability.

Student Name: _____ Birth Date: _____ I.D.: _____

Meeting Date: _____ School: _____ Disability: _____

Part I

Describe the alleged incident/behavior that initiated this meeting:

Was the conduct in question the direct result of the district's failure to implement the student's Section 504 plan?
Was the conduct in question caused by, or did it have a direct and substantial relationship to the student's disability?
If the answer to either of the above questions is yes, then the behavior is a manifestation of the disability.
Signatures of participants: